

ACCS eLearning Symposium
Call for Proposals

Deadline: April 29, 2011

Name, affiliation, and complete contact information for each presenter:

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Title of Proposed Session:

Grow-Your-Own Certification Programs for Faculty Teaching Online: A Path to e-Learning Community Excellence.

Topic:

Effective Administrative Policies

Type of Session:

Lecture/Presentation—presenter shares information about the session topic with participants.

Vendor: Moodle Learning Management System.

Abstract:

While eLearning is comprised of a multitude of factors required for positive outcomes, administrative oversight to manage these factors for eLearning success is critical. This session will detail and demonstrate a “grow-your-own” certification program for faculty teaching online as a methodology to promote eLearning community excellence. Included in this session will be a discussion of the development of an extensive Distance Education Policy Manual that covers faculty certification to academic integrity in eLearning courses.

Description:

The purpose of this session is to chronicle, by review of materials and interactive discussion, the process used and the materials created to validate a “grow-your-own (GYO)” eLearning or distance education system. The outcomes of this GYO development process established guidelines for eLearning student responsibilities, faculty certification to teach online courses, security and identity measures, copyright issues, and other factors that impacted the total eLearning processes and practices at H. Councill Trenholm State Technical College.

This proposal suggests the following to maximize interactive participation by those attending this session: (1) the session will begin with an opening discussion related to who in the audience has been or has plans to be involved in a GYO eLearning process, e.g, policies, practices, faculty member certifications, other issues; (2) an online demonstration of how a Learning Management System (LMS: e.g., Moodle, Blackboard) can be used as the central repository to support eLearning instruction via a significant array of materials (Policy manual, research, publications, Distance Education Committee minutes/forum, certification information, etc.); (3) an in-depth discussion and review of the Policy Manual developed by Trenholm State used to direct the eLearning operations of the college, including how this policy manual was developed, problems/issues to address during the development process, and suggestions/recommendations to design a policy manual to maximize eLearning outcomes for the institution; and, (4) a forum-type of Q&A at the end of the presentation.

It is anticipated that the four parts of the session will require a general timeframe as follows, respectively: (1) ± 8 minutes; (2) ± 12 minutes; (3) ± 25 minutes; and, (4) ± 15 minutes. In addition to the materials discussed via the online review of the policy manual, a handout packet which summarizes the policy manual and GYO process will be provided to those in attendance. This handout “packet” will outline the GYO process so that other schools interested in creating or enhancing their own GYO eLearning system will have a guide that will add to their collective knowledge and offer ideas for inclusion. The final section of the handout packet will include resources that were used by Trenholm State to ensure that the materials developed were within the realm of acceptable practices in the domain of eLearning.